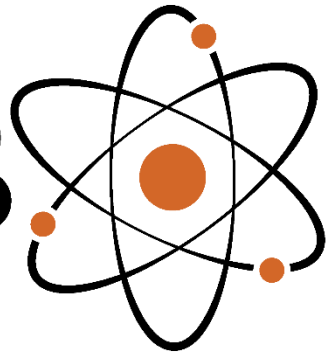


THANK YOU FOR CHOOSING PSYCHLAB



Please fill out the paperwork

We want to partner with you to do an ethical, thorough, and professional job. To do this, we need some information from you. Set aside about 30 minutes to complete all the paperwork. This will help you and your treating professional clarify what is going on.

Please arrive 10 minutes early for your first appointment

We are located at The Avenue, 58 – 60 Torquay Road.



Suite 6



Suite 13-15



Suite 6 is the main reception. Report here for your first appointment.

Suite 13 – 15 is a second set of clinic rooms. If directed, please press the buzzer by the door to be let in.

Parking. You can park in the spaces designated for Suites 6, 13, and 15, or any undesignated car parks. If there are no parks at The Avenue, there is free parking along Torquay Road.

Checklist of things to bring to your first session:

- Completed consent form
- Completed intake questionnaire
- Completed third party consent form
- Completed telehealth consent form
- Payment method
- Medicare and health care cards
- Referral letter from your specialist or doctor (if you have one)
- Relevant health records including previous assessments and school/work reports (if there are any)

Do not sign anything that you do not understand. Bring what you have done and ask for help to complete the forms if you need.

SEE YOU SOON.

Thankyou for choosing PsychLab. Before we provide services to your child, here are the things you need to know and consent to.

Our Services

We provide psychological services that improve the health and wellbeing of children. This can include psychological training, therapy, and assessment. As an organisation that provides services to children, we strive to uphold the [National Principles for Child Safe Organisations](#) as recommended by a Royal Commission into child safety.

As with any services, there are benefits, risks, and alternatives. The main benefit to psychological services is gaining insight and skills into thoughts, emotions, and behaviours. This can create improved emotional wellbeing, better stress management, enhanced relationships, greater self-awareness, and coping strategies for challenges. Therapy can lead to meaningful personal growth.

While our services are evidence based, and generally safe and effective, there are some potential risks. Risks may include temporary emotional discomfort, longer treatment time than expected, treatment failure, dependency on the clinician, and changes in relationships or life direction that can be challenging. Sometimes, clients may feel misunderstood or dissatisfied with the process.

Alternatives to our services include evidence-based self-help strategies, support groups, medication prescribed by a GP or psychiatrist, lifestyle changes, or complementary therapies. You are encouraged to discuss these options with your healthcare provider to determine the most suitable approach for your needs.

Your Rights and Responsibilities

All staff and contractors at PsychLab practice under the [Australian Health Practitioner Regulation Agency's Code of Conduct for Psychologists](#). Essentially, this means that you can expect to be provided safe, effective and collaborative psychological services. You should be respected equally regardless of your background and beliefs. If you are unhappy with the services provided, please let us know straight away. You can talk to any human working here, or email feedback@psychlab.com.au. If you are unable to let us know, or the issue is not resolved, you can notify the Office of the Health Ombudsman (<http://www.oho.qld.gov.au>).

You and your child's participation is voluntary. If you do choose to access our services, you are responsible for attending scheduled appointments, engaging in therapy, communicating respectfully, and informing the treating professional about circumstances or changes that affect your child's wellbeing and treatment. You are responsible for payment of the fees associated with the services we provide to your child.

You are responsible for knowing your parenting responsibilities and whether you are able to consent to health treatment on behalf of your child. You are responsible for notifying other adults with parental responsibility, and providing them with PsychLab's contact details, so that they can participate in your child's treatment. If there are consent or parenting orders in place, you are responsible for providing them to PsychLab.

Your Information

We collect, record, create, and communicate your personal information only when it is reasonably necessary to provide services to you. For example, we collect information such as your name, contact information, medical history, referrer details, and healthcare cards. We create case notes and reports. We may communicate this information to referrers, such as your General Practitioner (GP), and stakeholders such as your case manager for insurance schemes. We keep your information securely

and in confidence, in accordance with our Privacy Policy, which you can request to see. We use de-identified information, such as outcome measures, to help us with quality improvement. We only release your information when it required by law or safety, for example, to facilitate emergency service provision.

Many of our experienced clinicians are contractors responsible for maintaining their files. Some of our service delivery includes use of third-party products and services. We check that third-party providers' policies align with Australian health and privacy standards, or standards that are comparable to this. Third-party products include our email and communication platforms, clinic management software, assessment administration and scoring, notes transcription, and accounting software.

Fees, Payment, and Cancellation

We will usually tell you what the fees are when you book the appointment. Our full fee schedule is available on request or at www.psychlab.com.au/clinic-and-supervision.html. We charge cancellation fees for late cancellations (≤ 24 hours) if we cannot refill the spot. If 2 appointments are missed without prior notice, we will cancel future appointments. Rebooking will require management approval.

Research and Training

If you are seeing a provisional psychologist or allied health assistant, their work must be overseen by a psychologist supervisor. They must use de-identified client cases for supervision and competency assessment. Their supervisor must sit in on selected sessions or observe recordings of the sessions. Supervisors adhere to the same Code of Conduct, including confidentiality standards. Otherwise, for non-provisional psychologists, if you would like to allow us to use your information for supervision, training, or research purposes, then you can additionally consent to this below.

I have read and understood the information provided to me including the fees and cancellation policy. I agree to service provision for my child under these terms and conditions.

Additionally, I agree to the following:

| | | |
|--|------------------------------|-----------------------------|
| AI notes transcription for case notes, for example, NovoNote . | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| De-identified information to be used for the purpose of: | | |
| Supervision | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| Training | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| Research | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| Audio-visual recording and/or transcription of my sessions to be used for the purpose of: | | |
| Supervision | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| Training | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| Research | <input type="checkbox"/> YES | <input type="checkbox"/> NO |

I can revoke my consent at any time by letting staff know in writing. I can update my consent at any time by requesting and signing a new consent form.

PARENT NAME _____ SIGNATURE _____

CHILD NAME _____ DATE _____

Third Party Consent

I give my permission for PsychLab to obtain and provide information to the following sources for the purpose of providing psychological services to me. Where I cannot provide informed consent, my parent or adult who is able to provide consent on my behalf will do so:

| Name | Position/ Organisation/ Relationship | Contact Details | Additional Information specific to consent |
|------|--|-----------------|--|
| | | | |
| | | | |
| | | | |
| | | | |

I can revoke my consent at any time by letting staff know in writing. I can update my consent at any time by requesting and signing a new consent form.

NAME _____ SIGNATURE _____

PARENT _____ SIGNATURE _____

DATE _____

Telehealth Consent Form

Where appropriate, telephone or videoconferencing can be used to provide psychological services. You are responsible for the costs of the technology you use to connect to phone and internet services. To access telehealth consultations, you will need access to a quiet, private space, and the appropriate device. This may include a smartphone, laptop, iPad, computer, with a camera, microphone and speakers; and a reliable broadband internet connection.

The privacy of any form of communication via the internet is potentially vulnerable and limited by the security of the technology used. To support the security of your personal information this practice uses Cliniko which is compliant with the Australian standards for online security and encryption.

If videoconference is unsuitable, or connection becomes unstable, your psychologist will contact you via telephone and make 1 attempt to re-engage. If contact is unable to be re-established, please call PsychLab on 0413 676 689 and your communication will be returned during business hours as soon as possible.

Initial appointment

Paperwork must be completed two business days prior to your initial appointment. If your intake form is not completed within a reasonable time prior to your appointment, then we may not be able to provide the consultation.

Limitations of telehealth

A telehealth consultation may be subject to limitations such as an unstable network connection which may affect the quality of the psychology session. In addition, there may be some services for which telehealth is not appropriate or effective. Your psychologist will consider and discuss with you the appropriateness of ongoing telehealth sessions.

Crisis Services

Your telehealth psychologist is not available outside of booked appointments. If you need to speak with someone outside of hours, Beyond Blue run a 24hr phone line with qualified counsellors (1300 22 4636). For alternatives, you can find services through Medicare Mental Health 1800 595 212 (8:30AM – 5:00PM). If your life is in imminent risk, please call 000

Consent to receive psychological services by telehealth

I have been provided with information about the service including the limitations to privacy and confidentiality. I agreed that in circumstances where the psychologist is concerned about my welfare and is unable to contact me, I give permission to contact nominated emergency contacts from PsychLab or referrer sources.

I have read and understood the information on this Telehealth Consent Form and have discussed any outstanding questions with the practice/psychologist. I agree to the above conditions for telehealth psychological services to be provided by PsychLab.

CLIENT NAME _____

SIGNATURE _____

(or guardian's name and signature)

DATE _____

Please complete this prior to attending with your child and bring this and other completed paperwork with you to the first session at PsychLab.

If you don't know the information, or if you do not understand the question, leave the item blank.

N/A = not applicable.

Client information

Child's Name: _____ Child's Surname: _____

Child's Date of Birth: _____ Today's Date: _____

Your name: _____ Your caregiver role: _____

Contact number: _____

Address: _____

Email: _____

Referrer (Name, Profession, Contact Details): _____ N/A

School: _____ Grade: _____

Teacher's Name: _____ Teacher's Contact: _____

Emergency contact information

Name and contact details: _____

Relationship to child: _____

Other caregivers contact information

Please provide contact information for all other adults who are responsible and may need to be involved in the process of providing psychological care to this child.

Name and contact details: _____

Relationship to child: _____

Name and contact details: _____

Relationship to child: _____

Please let the psychologist know if there is a reason why any of the above contacts should not be used to co-ordinate the child's psychological care.

Presenting Issue

Briefly describe your main concern or reason for making an appointment

When did you (or others) first notice this concern? N/A

How much does the issue impact your child's functioning now? Circle one number N/A

Not much 1 2 3 4 5 6 7 8 9 10 *Very Much*

How much does the issue distress your child now? Circle one number N/A

Not much 1 2 3 4 5 6 7 8 9 10 *Very Much*

How much does the issue impact your functioning now? Circle one number N/A

Not much 1 2 3 4 5 6 7 8 9 10 *Very Much*

How much does the issue distress you now? Circle one number N/A

Not much 1 2 3 4 5 6 7 8 9 10 *Very Much*

How motivated are you to work together on this issue? Circle one number N/A

Not much 1 2 3 4 5 6 7 8 9 10 *Very Much*

What makes the issue worse? What situations or actions increase disfunction and distress?

What makes the issue better? What situations or actions improve functioning?

What are your **main goals** in accessing services through PsychLab? (What do you want to accomplish at the end of the service?)

How do you motivate your child?

- | | |
|---|--|
| <input type="checkbox"/> Rewards (e.g. stickers, toys, money) | <input type="checkbox"/> Praise |
| <input type="checkbox"/> Taking items away | <input type="checkbox"/> Grounding |
| <input type="checkbox"/> Taking privileges away | <input type="checkbox"/> Negotiating |
| <input type="checkbox"/> Bribing | <input type="checkbox"/> Shouting/loud noises/growling |
| <input type="checkbox"/> Guilt and shame | <input type="checkbox"/> Posts on social media |
| <input type="checkbox"/> Encouragement | <input type="checkbox"/> Hitting |
| <input type="checkbox"/> Less chores | <input type="checkbox"/> Time out (to calm down, not to exclude) |
| <input type="checkbox"/> Exclusion from fun activities | <input type="checkbox"/> Inclusion in decision making |
| <input type="checkbox"/> Natural causes and consequences | <input type="checkbox"/> Reflection on actions |
| <input type="checkbox"/> Tell him/her you are disappointed | <input type="checkbox"/> To-do list |
| <input type="checkbox"/> Talk through thoughts and feelings | <input type="checkbox"/> Hugs/affection |
| <input type="checkbox"/> Attention | <input type="checkbox"/> Other (specify): |

Additional concerns

Indicate any additional concerns and provide detail

N/A

- | | | |
|---|---|--|
| <input type="checkbox"/> Excessive crying | <input type="checkbox"/> Shy/nervous | <input type="checkbox"/> Sleeping |
| <input type="checkbox"/> Social media/internet | <input type="checkbox"/> Mood swings | <input type="checkbox"/> Concentration difficulties |
| <input type="checkbox"/> Parent relationships | <input type="checkbox"/> Sibling relationships | <input type="checkbox"/> Friendships |
| <input type="checkbox"/> Lying/Stealing | <input type="checkbox"/> Harm to humans/animals | <input type="checkbox"/> Destruction of property |
| <input type="checkbox"/> Toileting | <input type="checkbox"/> Eating/Feeding | <input type="checkbox"/> Grief and loss |
| <input type="checkbox"/> Pain | <input type="checkbox"/> Adjustment difficulties | <input type="checkbox"/> Conduct (home only) |
| <input type="checkbox"/> Stress | <input type="checkbox"/> School refusal | <input type="checkbox"/> Hyper-focus/obsessive |
| <input type="checkbox"/> Stuttering | <input type="checkbox"/> Poor schoolwork | <input type="checkbox"/> Parent separation |
| <input type="checkbox"/> Alcohol/Substance Use | <input type="checkbox"/> Low self confidence | <input type="checkbox"/> Gaming/computers |
| <input type="checkbox"/> Separation anxiety | <input type="checkbox"/> Communication | <input type="checkbox"/> Anger |
| <input type="checkbox"/> Procrastination | <input type="checkbox"/> Self-harm | <input type="checkbox"/> Suicidal thoughts/actions |
| <input type="checkbox"/> Domestic violence | <input type="checkbox"/> Chronic illness | <input type="checkbox"/> Conduct (classroom only) |
| <input type="checkbox"/> Unusual perceptual experiences | <input type="checkbox"/> Repetitive behaviour/rituals | <input type="checkbox"/> Concerning sexual behaviour |

Additional Details and Other Concerns:

Have you sought support for these issues before? If so, briefly list the services and approaches used to address the issues in the past. N/A

| | |
|-------------------|---------------------|
| Issue: | Service/approach: |
| Dates of support: | Number of sessions: |
| Outcome: | |

| | |
|-------------------|---------------------|
| Issue: | Service/approach: |
| Dates of support: | Number of sessions: |
| Outcome: | |

Developmental history

Please note any difficulties/illnesses/disruptions/major events in your child’s developmental history:

| | |
|--------------------------------|------------------------------|
| Conception/fertilization _____ | <input type="checkbox"/> N/A |
| Early pregnancy _____ | <input type="checkbox"/> N/A |
| Late pregnancy _____ | <input type="checkbox"/> N/A |
| Delivery/Birth _____ | <input type="checkbox"/> N/A |
| Early infancy _____ | <input type="checkbox"/> N/A |
| From 2 – 5 years _____ | <input type="checkbox"/> N/A |
| From 6 – 12 years _____ | <input type="checkbox"/> N/A |
| From 13 – 16 years _____ | <input type="checkbox"/> N/A |

As an infant, did the child like to be held? YES NO

As an infant, what was the child’s temperament?

| | | | |
|--|--|--|---|
| <input type="checkbox"/> Grumpy/sad | <input type="checkbox"/> Friendly | <input type="checkbox"/> Unresponsive/flat | <input type="checkbox"/> Hard to settle |
| <input type="checkbox"/> Easily upset/startled | <input type="checkbox"/> Fussy/irregular | <input type="checkbox"/> Calm | <input type="checkbox"/> Cautious/slow to warm to strangers |

Did the child meet developmental milestones on time? If not, which were late/significantly early?

Yes

Did the mother smoke cigarettes during pregnancy? If so, how many per week?

No

Did the mother consume illegal substances during the pregnancy? If so, what type and how much per week?

No

Did the mother use prescription medicine or health supplements during the pregnancy? If so, what type and how much per week?

No

Did the mother experience significant illness or conditions, including mental illness during or shortly after pregnancy? If so, please describe:

No

Did the mother have any pregnancies that did not come to term previously? If so, what year(s)?

No

Is the father involved in parenting? If so, what tasks?

N/A

Did the father experience significant illness or conditions, including mental illness during or shortly after pregnancy? If so, please describe:

No

Was the father using substances or drinking alcohol excessively during conception or pregnancy? If so, what is the type and quantity?

No

Please list any of your child’s health conditions, surgeries, or major illnesses including mental health:

| | | | |
|--------|--------|------------|--|
| Issue: | Onset: | Treatment: | <input type="checkbox"/> N/A <input type="checkbox"/> C |
| Issue: | Onset: | Treatment: | <input type="checkbox"/> C |
| Issue: | Onset: | Treatment: | <input type="checkbox"/> C |
| Issue: | Onset: | Treatment: | <input type="checkbox"/> C |
| Issue: | Onset: | Treatment: | <input type="checkbox"/> C |

Indicate “ C ” for CURRENT TREATMENT

Please list any events where the child was separated and distressed for a period of 2 weeks or longer from their primary caregiver (e.g. parental separation, illnesses in family, unexpected circumstances):

N/A

Family history

What is the father’s usual occupation? C

What is the mother’s usual occupation? _____ C

What are other significant caregivers’ usual occupation(s) (if applicable)? _____ C

Indicate “ C ” for CURRENTLY EMPLOYED

Indicate any illnesses or conditions and indicate whether they are from the mother (M) or father’s (F) side of the family:

| | | | |
|---|---|--|---|
| <input type="checkbox"/> High blood pressure | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Depression | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Anxiety | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Obesity | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Psychosis | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Stroke | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Alcoholism | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Cancer | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Addiction | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Immunodeficiency | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Sensory differences | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Autism | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Attention/Hyperactivity | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Personality disorder | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Chromosome abnormality | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Intellectual impairment | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Blood disease (specify): _____ | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Intolerances (specify): _____ | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Other (specify): _____ | | | <input type="checkbox"/> M <input type="checkbox"/> F |
| <input type="checkbox"/> Other (specify): _____ | | | <input type="checkbox"/> M <input type="checkbox"/> F |

Child social and occupational history

Who does the child currently live with? Who resides at the same address as the child?

| | |
|-------|---------------|
| Name: | Relationship: |
| Name: | Relationship: |
| Name: | Relationship: |
| Name: | Relationship: |
| Name: | Relationship: |
| Name: | Relationship: |

Please list past and present schools/institutions your child attends:

| | |
|---------|-------|
| School: | Year: |
| School: | Year: |
| School: | Year: |
| School: | Year: |
| School: | Year: |

Has your child repeated any years of education? If so, which: _____

What is your child's favourite school subject and why?

Who is your child's favourite teacher and why?

What are your child's hobbies/interests?

What are your child's strengths?

Other stakeholders and influences

Who else is involved frequently with your child? What organizations/adults/peers/friends does your child come into frequent contact with? N/A

| Name: | Role: | Influence: |
|-------|-------|------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

How many hours a week does your child engage in:

| | |
|--------------------------------|------------------------------|
| education/training? | <input type="checkbox"/> N/A |
| volunteer and home activities? | <input type="checkbox"/> N/A |
| leisure activities? | <input type="checkbox"/> N/A |
| paid employment? | <input type="checkbox"/> N/A |

Any additional concerns or comments?

No

Other information

Is there any other information you would like PsychLab to know for the purpose of service provision? If so, note them here:

Are there any current or imminent legal issues related to your child? If so, please specify:

N/A

Do you think PsychLab would require additional information from your child's school to administer services? YES NO

Will PsychLab be required to work with/provide recommendations to your child's school to achieve desired outcomes? YES NO

Service improvement

How would you rate your contact with the Made it Clinic so far? Please circle one

Very poor Poor Average Good Excellent

Would you be interested in being contacted for feedback after you have completed services with PsychLab? YES NO

Thank you for your time in completing this form. This will reduce the amount of time gathering information during the first session. Please keep a copy of this completed intake form for your records.

Strengths and Difficulties Questionnaire

P or T 4-10

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last six months or this school year.

Child's name

Male/Female

Date of birth.....

| | Not True | Somewhat True | Certainly True |
|---|--------------------------|--------------------------|--------------------------|
| Considerate of other people's feelings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Restless, overactive, cannot stay still for long | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Often complains of headaches, stomach-aches or sickness | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shares readily with other children, for example toys, treats, pencils | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Often loses temper | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rather solitary, prefers to play alone | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Generally well behaved, usually does what adults request | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Many worries or often seems worried | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Helpful if someone is hurt, upset or feeling ill | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Constantly fidgeting or squirming | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has at least one good friend | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Often fights with other children or bullies them | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Often unhappy, depressed or tearful | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Generally liked by other children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Easily distracted, concentration wanders | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Nervous or clingy in new situations, easily loses confidence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Kind to younger children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Often lies or cheats | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Picked on or bullied by other children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Often volunteers to help others (parents, teachers, other children) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Thinks things out before acting | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Steals from home, school or elsewhere | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Gets along better with adults than with other children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Many fears, easily scared | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Good attention span, sees work through to the end | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Signature

Date

Parent / Teacher / Other (Please specify):

Thank you very much for your help